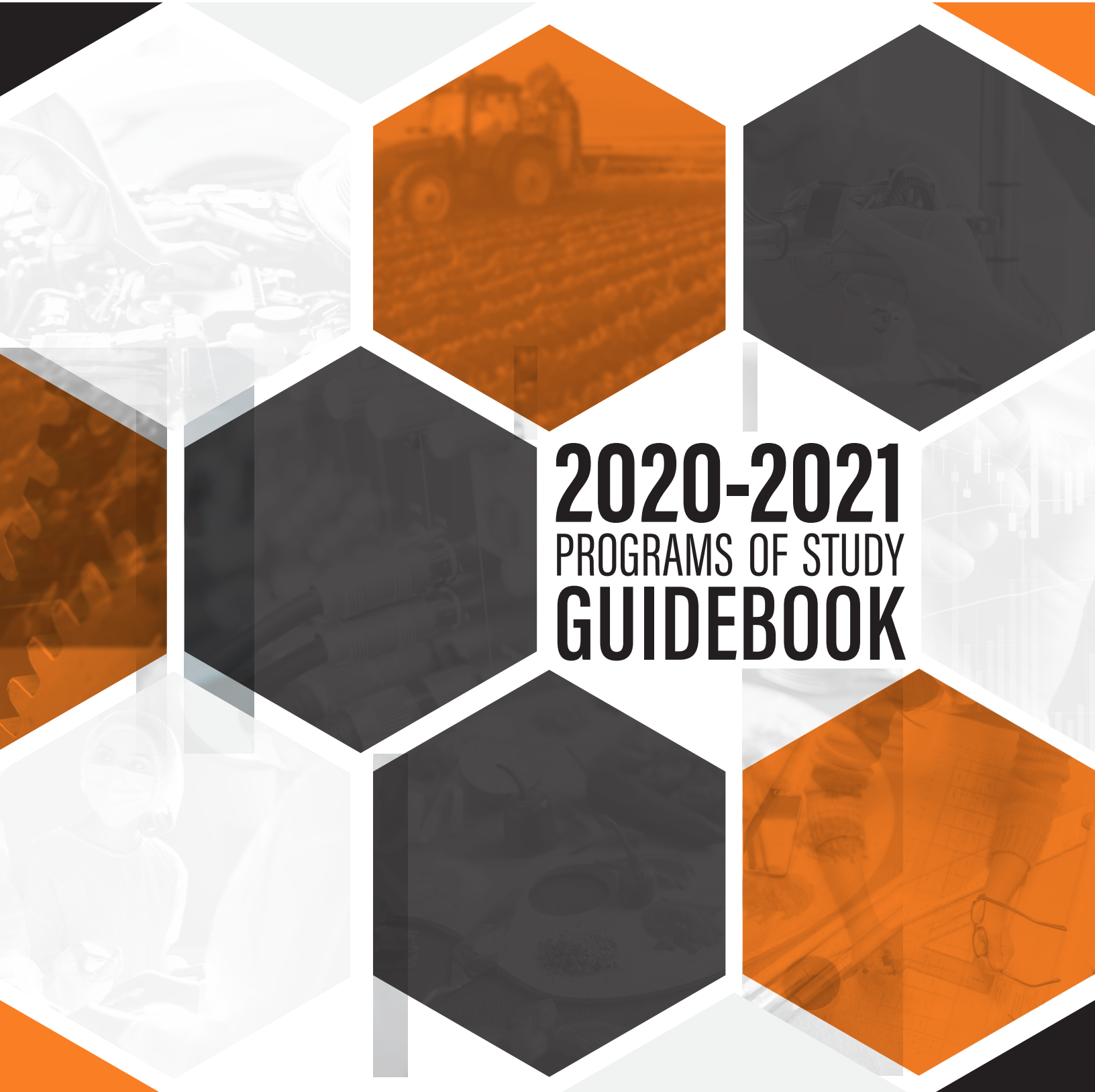




# Westwood

Independent School District



## 2020-2021 PROGRAMS OF STUDY GUIDEBOOK





# WELCOME

to WESTWOOD HIGH SCHOOL



The high school experience is an exciting step as you begin to explore the pathways that will take you on your life's journey after you graduate. This course guide will help you make wise and thoughtful decisions that will put you in the best position for success in your world after high school.

Parents and students are urged to review carefully the information contained in this guide and to work closely with school counselors to develop your quality personal graduation plan. This guide showcases our endorsements offered and our increased Career & Technical Education (CTE) programs of study selection.

High school is about preparing for life after graduation. The experiences you gain through our courses will provide opportunities to obtain valuable knowledge about specific programs of study that interest you. Westwood ISD offers a wide variety of CTE course offerings that will help you explore your desired career opportunities and certification programs designed to prepare you for life after high school.

Our goal is to provide you with a world-class education that positions you for success beyond your senior year. It is important to know that in our global society, and with your qualifications and experiences, you will no longer just be competing with your friends and neighbors here in Westwood or Anderson County. You need to be prepared to be compared and measured against competitors for jobs locally, across our nation, and from around the world.

Explore this course guide and ask questions of your parents, teachers, and counselors, so that you can find the program that will best fit your needs and help you meet your educational goals. Now is the time to dream and explore the possibilities that life holds. We wish you all the best of luck on this exciting time in your life.

*“The best way to predict your future is to create it.” - Abraham Lincoln*

# TABLE CONTENTS

Westwood ISD's Career Pathway Selection Guide is designed to help students and parents make informed decisions about planning for the future. What is included here is a great start to that process! This guide provides information about the high school graduation requirements and descriptions of endorsements, programs of study, and courses. We have included career and education requirements, necessary certifications and licensures options for various occupations. Be sure to contact your student's campus to speak with a professional school counselor about the important decisions that you and your student will be making.

Planning Your High School Program .....	5
High School Graduation Requirements .....	6-7
Academic Recognitions .....	8-10
Additional Graduation Information .....	11
Exit Level Test Requirements .....	11
Career Technical Education (CTE) .....	12-13
<b>Architecture &amp; Construction</b> .....	14-15
<b>Agriculture</b> .....	16-17
<b>Business</b> .....	18-19
<b>Education</b> .....	20-21
<b>Health Science</b> .....	22-23
<b>Law &amp; Public Service</b> .....	24-25
Graduation Program Checklist .....	26

*This catalog is a guide based on information as of August 2020. There could be changes that affect course offerings: the status of advanced courses, graduation requirements, and other information related to graduation. If changes are required, those changes will be made and approved by one of the following: Texas Legislature, Texas Education Agency, or the Westwood School Board of Trustees. This document may be updated to meet changing state requirements as needed. It is the policy of Westwood ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.*



# PLANNING

## HIGH SCHOOL PROGRAM



Planning a four-year high school program is a serious undertaking. The selection of your graduation plan is dependent on your interests and plans for future careers. Some questions to consider when making your plans are the following:

- Will you continue your education at a university, college or in a trade or technical school?
- Do you want to learn academic or career skills in order to enter the full-time work force immediately after high school?
- Are you interested in mathematics, science, technology, engineering, or any other specialized field of study?
- Are you thinking of entering a profession that requires specialized education, such as teaching, medicine, or law?

The answers to these questions are extremely important when making decisions about your course selections for all four years in high school. Take some time to answer the questions before you begin. Your interests and desire to work hard should also guide your answers. It is common for young people to change their minds about which course of study or career choice will be; others are still considering their options. As you consider your options, immediate decisions regarding your graduation plans will affect your future career choices. For that reason, we recommend that you plan a diverse and challenging academic program. By taking the most diverse and most challenging academic program available to you, your options will remain open in the event your career plans should change.

Westwood ISD offers you many ways to prepare for your future - to make certain that you have options. A wide range of programs prepare students for post-high school experiences, college, business school, technical school, military service, fine arts participation, and full-time employment. Additional areas are made available through the high school experience.

*The programs offered allow a student to choose the high school program best for him/her. Outlined on the following pages are the graduation requirements for each of the state's graduation programs. Counselors and teachers will be helpful in advising you more specifically about programs offered.*

# HIGH SCHOOL GRADUATION REQUIREMENTS

## STUDENTS ENTERING HIGH SCHOOL IN 2020-2021

During each year in high school at WISD, it is the expectation that all students enroll and complete the four core subject areas. This excludes courses taken for high school credit in middle school. Parents and students are encouraged to carefully consider college entrance requirements and career readiness standards set by institutions of higher education.

## FOUNDATION WITH ENDORSEMENT PROGRAM

### Foundation

Basic course credits that all students must complete.



### Endorsement

Additional credits required to pursue college and career. It is our goal that all students will achieve a foundation plus endorsement graduation program.

Discipline	Foundation HSP	*MHSP	*RHSP	*DAP
English Language Arts	Four credits: • English I • English II • English III • An advanced English course	Four credits: • English I • English II • English III • English IV or approved alternate course	Four credits: • English I • English II • English III • English IV	Four credits: • English I • English II • English III • English IV
Mathematics	Three credits: • Algebra I • Geometry • An advanced math course	Three credits: • Algebra I • Geometry • SBOE approved math course	Four credits: • Algebra I • Algebra II • Geometry • An additional math credit	Four credits: • Algebra I • Algebra II • Geometry • An additional math credit
Science	Three credits: • Biology • IPC or an advanced science course • An advanced science course	Two credits: • Biology • IPC or Chemistry and Physics (one of the two serves as an academic elective)	Four credits: • Biology • Chemistry • Physics • An additional science credit	Four credits: • Biology • Chemistry • Physics • An additional science credit
Social Studies	Three credits: • U.S. History • U.S. Government (one-half credit) • Economics (one-half credit) • World History or World Geography	Three credits: • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) or World Geography (one credit)	Four credits: • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) • World Geography (one credit)	Four credits: • U.S. History (one credit) • U.S. Government (one-half credit) • Economics (one-half credit) • World History (one credit) • World Geography (one credit)
Physical Education	One credit	One credit	One credit	One credit
Languages Other Than English	Two credits in the same language Two credits from Computer Science I, II, and III (other substitutions)	None	Two credits in the same language	Three credits in the same language
Fine Arts	One credit	One credit	One credit	One credit
Speech	<a href="#">Demonstrated proficiency in speech skills</a>	One-half credit from either of the following: • Communication Applications • Professional Communications (CTE)	One-half credit from either of the following: • Communication Applications • Professional Communications (CTE)	One-half credit from either of the following: • Communication Applications • Professional Communications (CTE)
Electives	Five credits	Seven and one half credits (one must be an academic elective)	Five and one-half credits	Four and one-half credits
Total Credits	22	22	26	26

<b>FOUNDATION HIGH SCHOOL PROGRAM WITH ENDORSEMENTS DISTINGUISHED LEVEL OF ACHIEVEMENT</b>	<b>FOUNDATION HIGH SCHOOL PROGRAM WITH ENDORSEMENTS</b>
<b>26 Credits</b>	<b>26 Credits</b>
4 Credits <b>English</b> – ELA, I, II, III, one credit in any advanced English course	4 Credits <b>English</b> – ELA, I, II, III, one credit in any advanced English course
4 Credits <b>Mathematics</b> – Algebra I, Geometry, Algebra II, one credit in any advanced math course	4 Credits <b>Mathematics</b> – Algebra I, Geometry, two credits in any advanced math course
4 Credits <b>Science</b> – Biology, plus IPC or Chemistry or Physics, plus two additional advanced courses	4 Credits <b>Science</b> – Biology, plus IPC or Chemistry or Physics, plus two additional advanced courses
3/4 Credits <b>Social Studies</b> – U.S. History, U.S. Government (.5 credit), Economics (.5 credit), World History and World Geography  <i>*Recommended to take 4 years of Social Studies. Some colleges have not changed requirements.</i>	3/4 Credits <b>Social Studies</b> – U.S. History, U.S. Government (.5 credit), Economics (.5 credit), World History and World Geography  <i>*Recommended to take 4 years of Social Studies. Some colleges have not changed requirements.</i>
2 Credits <b>Language other than English</b> in the same language	2 Credits <b>Language other than English</b> in the same language
1 Credit <b>Physical Education</b>	1 Credit <b>Physical Education</b>
1 Credit <b>Fine Arts</b>	1 Credit <b>Fine Arts</b>
7 Credits in <b>Electives</b>	7 Credits in <b>Electives</b>
<b>Credit requirements specific to at least one endorsement</b>	<b>Credit requirements specific to at least one endorsement</b>

## **DISTINGUISHED LEVEL OF ACHIEVEMENT IS THE FOUNDATION/ENDORSEMENT PLAN INCLUDING ALGEBRA II.**

Students are eligible for top 10% automatic admission to state universities with the exception of the University of Texas - Austin as the institution has more strict admissions requirements.

(See page 7 for more information)

*Additionally, students must pass all required end-of-course tests to graduate and meet the attendance requirements.*

## **ENDORSEMENT**

A student may earn an endorsement by successfully completing curriculum requirements for endorsements adopted by the State Board of Education in the following areas:

- STEM - Science, Technology, Engineering and Mathematics
- Business and Industry
- Public Services
- Arts and Humanities
- Multidisciplinary Studies

(See page 10 for more information)

## **PERFORMANCE ACKNOWLEDGEMENT**

This acknowledgement may be earned for (1) outstanding performance in the following areas:

- In a dual credit course
- In bilingualism and biliteracy
- On a college advanced placement test or international baccalaureate examination; or
- On the PSAT, the ACT-plan, the SAT, or the ACT; or (2) for earning a nationally or internationally recognized business or industry certification or license.

# ACADEMIC RECOGNITIONS

Students have the opportunity to earn additional recognitions in the following areas:

## DISTINGUISHED LEVEL OF ACHIEVEMENT

The Distinguished Level of Achievement opens a world of educational and employment opportunities for you beyond high school. Earning the Distinguished Level of Achievement requires more math and more science than the Foundation High School Program.

**The Distinguished Level of Achievement (DLA) will:**

- Allow a student to compete for Top 10% automatic admissions eligibility at any Texas public university, except University of Texas which has more stringent admission requirements;
- Ensure the student is a more competitive applicant at the most selective colleges and universities

**The Distinguished Level of Achievement Requires:**

- A total of 28 graduation credits
- Algebra II
- Successful completion of at least one endorsement in the student's area of interest

## PERFORMANCE ACKNOWLEDGEMENTS

*There are four ways a student may earn the acknowledgement for outstanding performance by the successfully completing the following:*

### **1. Dual Credit**

A student may earn a performance acknowledgement on the student's diploma and transcript for outstanding performance in a dual credit course by successfully completing:

- 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0 or
- An associate degree while in high school

### **2. Bilingualism and Biliteracy**

A student may earn a performance acknowledgement on the student's transcript for outstanding performance in Bilingualism and Biliteracy as follows:

- A student may earn a performance acknowledgement by demonstrating proficiency in accordance with local school district grading policy in two or more languages by:

*Completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and*

- Satisfying one of the following:

*Completion of a minimum of three credits in the same language in a language other than English with a minimum GPA equivalent to 80 on a scale of 100; or*

*Demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA equivalent to 80 on a scale of 100; or*

*Completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or*

*Demonstrated proficiency in one or more languages other than English through one of the following methods:*

- A score of 3 or higher on a College Board Advanced Placement examination for a language other than English; or
- A score of 4 or higher on an International Baccalaureate examination for higher-level languages other than English course; or
- Performance on a national assessment of language proficiency in a language other than English of at least intermediate high or its equivalent.

- In addition to meeting the requirements of paragraph (1) of this subsection, to earn a performance acknowledgement in Bilingualism and Biliteracy, an English language Learner must also have:

*Participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and*

*Scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).*

### **3. Outstanding Performance on College Entrance Exams**

A student may earn a performance acknowledgement on the student's diploma and transcript for outstanding performance on the PSAT, the ACT-Aspire, the SAT, or the ACT, by:

- Earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognitions Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation
- Achieving the college readiness benchmark score on at least two of the four subject tests on the ACT-Aspire examination
- Score of at least 1310 combined score of the evidence-based writing and mathematics on the SAT
- Earning a composite score on the ACT examination of 28 (excluding the writing sub score)



#### **4. Professional License or Certifications**

A student may earn a performance acknowledgement on the student's diploma and transcript for earning a nationally or internationally recognized business or industry certification or license with:

- Performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification or
- Performance on an examination or series of examination sufficient to obtain a government-required credential to practice a profession

Nationally or internationally recognized business or industry certification shall be defined as an industry validated credential that complies with knowledge and skills standards promulgated by a nationally or internationally recognized business, industry, professional, or government entity representing a particular professional or occupation that is issued by or endorsed by:

- A national or international business, industry, or professional organization
- A state agency or other government entity or
- A state-based industry association

Certifications or licensures for performance acknowledgements shall:

- Be age appropriate for high school students
- Represent a student's substantial course of study and/or end-of-program knowledge and skills
- Include an industry recognized examination or series of examinations, an industry validated skill test, or demonstrated proficiency through documented, supervised field experience and
- Represent substantial knowledge and multiple skills needed for successful entry into a high-skill occupation.

## **ENDORSEMENTS**

Students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area. Students must select an endorsement in the ninth grade. Districts and charters are not required to offer all endorsements. If only one endorsement is offered, it must be multi-disciplinary studies.

# ADDITIONAL GRADUATION INFORMATION

## IMPORTANT ENDORSEMENT INFORMATION

- All endorsements require the completion of four (4) math and four (4) science credits.
- Endorsements are originally decided in 8th grade and must be declared in writing.
- Students have until their sophomore year to change endorsements.

## PERSONAL GRADUATION PLAN

Each student will have a 4-year Personal Graduation Plan created during the spring of 8th grade with the help of his/her guidance counselor.

Parent participation is VITAL! Parents should meet with their child's counselor to discuss the plan and are required to approve the plan in writing before students register for their high school courses.

Each year after, the PGP will be revised with the student, parent, and counselor, according to the student's interests and needs.

## EXIT LEVEL TEST REQUIREMENTS

Students who entered 9th grade in 2011-2012 and thereafter will take the State of Texas Assessments of Academic Readiness (STAAR). This assessment will replace the Texas Assessment of Knowledge and Skills (TAKS). Students take the assessments when they complete the course. For additional information on requirements for STAAR and End of Course, please visit [www.tea.state.tx.us/studentassessment/staar](http://www.tea.state.tx.us/studentassessment/staar).



### English Language Arts

- English I
- English II

### Math

- Algebra I

### Science

- Biology

### Social Studies

- U.S. History



# CAREER & TECHNICAL EDUCATION (CTE)



## EXPLORING YOUR CAREER OPTIONS

If you are considering going straight into the workforce or into a technical training program following graduation, you still need to complete your high school education and earn a high school diploma.

Participation in CTE programs increases wages, probability and consistency of employment, and leads to higher quality jobs. CTE WORKS!

### While in high school, you will want to:

**Look** at the five endorsements offered under the Foundation High School Program

**Determine** your area of interest

**Complete** your selected endorsement along with the required foundation program to earn your high school diploma

**Learn** about available jobs, and any required post-high school or technical training

**Explore** new career opportunities

**Research** wage and occupation information, required levels of education and training requirements

**Discover** your interests and abilities, use labor market resources at [www.texasrealitycheck.com](http://www.texasrealitycheck.com) or [www.texascaresonline.com/hotshots/hotshotslists.asp](http://www.texascaresonline.com/hotshots/hotshotslists.asp)

## CAREER & TECHNOLOGY EDUCATION PROGRAMS OF STUDY



# ENDORSEMENT CHOICES

Career and technical education programs offer a sequence of courses that provides students with coherent and rigorous content. CTE content is aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions.

## BUSINESS & INDUSTRY ENDORSEMENT

Includes highly varied occupations in both service and manufacturing industries. These endorsements range from industrial and technical trades, business, marketing & finance, graphic design occupations, as well as information technology.

*Requires 2 in the same cluster, 1 advanced course*

### **Programs of Study Include:**

- Animal Science
- Applied Agricultural Engineering
- Marketing & Sales
- Plant Science

## PUBLIC SERVICES

Includes service-oriented occupations for both private and public sector industries, including human service and healthcare fields.

*Requires 2 in the same cluster, 1 advanced course*

### **Programs of Service Include:**

- Education Teaching & Training
- Healthcare Diagnostics
- Law Enforcement



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CAREER & TECHNOLOGY EDUCATION

# ARCHITECTURE & CONSTRUCTION

The Architecture and Construction Career Cluster focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

*Employment of architects is projected to grow 8% from 2018 to 2028, faster than the average for all occupations.*



## CAREERS

### SALARIES

Architects  
**\$77,043**

Construction Managers  
**\$87,402**

Architectural / Civil Drafters  
**\$50,170**

### OPPORTUNITIES

Certified Photogrammetric  
Technologist

Interior Design

Civil Engineering

Architecture

### QUALIFICATIONS

Certification & HS Diploma

4-Year Degree

Advanced Degree

Certificate/License

# 2020-2021 CARPENTRY

PROGRAM CORRELATED TO THE STATE STANDARDS

LEVEL	CARPENTRY
1	Principles of Construction
2	Construction Technology I
3	Construction Technology II
4	Career Preparation



## POTENTIAL CERTIFICATIONS

- OSHA 30 General Industry





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CAREER & TECHNOLOGY EDUCATION

# AGRICULTURE

The Agriculture program of study explores occupations and educational opportunities associated with the business of farming and agricultural-related businesses that include farm inputs, such as machinery and seeds. This program of study may also include exploration into the marketing of farm products, the purchase of farm products either for further processing or resale, and grading or classifying unprocessed food or other agricultural products.

*Texas leads the nation in number of farms and ranches, with 248,416 farms and ranches covering 127 million acres.*



## CAREERS

### SALARIES

Agricultural Advertising and Promotions Managers

**\$94,515**

Farmers, Ranchers, and Other Agricultural Managers

**\$59,134**

### OPPORTUNITIES

Farm and Ranch Loan Officers

Buyers and Purchasing Agents,  
Farm Products

Agricultural Analyst

Farm Manager

### QUALIFICATIONS

4-Year Degree

Advanced Degree

Certificate/License

# 2020-2021

## ANIMAL SCIENCE / PLANT SCIENCE / APPLIED AGRICULTURE ENGINEERING

### PROGRAM CORRELATED TO THE STATE STANDARDS

LEVEL	ANIMAL SCIENCE	PLANT SCIENCE	APPLIED AGRICULTURAL ENGINEERING
1	Principles of Agriculture, Food, & Natural Resources	Principles of Agriculture, Food, & Natural Resources	Principles of Agriculture, Food, & Natural Resources
2	Small Animal Management / Equine Science	Greenhouse Operation	Agricultural Mechanics & Metal Technologies
3	Livestock Production	Horticulture Science	Ag Power Systems
4	Advanced Animal Science AND Veterinary Medical Applications/Lab	Practicum in Agriculture, Food, & Natural Resources	Practicum in Agriculture, Food, & Natural Resources



### POTENTIAL CERTIFICATIONS

- OSHA 30 General Industry (ASP, PSP, AAEP)
- NCCER Core (ASP, PSP)
- Veterinary Tech Assistant (ASP)
- Beef Quality Assurance Certification (ASP)
- Wastewater Treatment (ASP)
- American Welding Society (AAEP)



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## CAREER & TECHNOLOGY EDUCATION

# BUSINESS

The Business Management program of study teaches students how to plan, direct, and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods.

*Individuals with a background in business education have a wide variety of employment opportunities in today's workforce.*



## CAREERS

### SALARIES

Administrative Service Managers

**\$96,138**

Management Analysts

**\$87,651**

Supervisors of Administrative  
Support Workers

**\$57,616**

### OPPORTUNITIES

Administrative Service  
Manager

Management Analyst

Operations Research Analyst

### QUALIFICATIONS

4-Year Degree

Advanced Degree

Certificate/License



# 2020-2021 MARKETING & SALES

## PROGRAM CORRELATED TO THE STATE STANDARDS

LEVEL	MARKETING & SALES
1	Principles of Business, Marketing & Finance
2	Sports & Entertainment Marketing / Virtual Business
3	Social Media Marketing / Advertising
4	Practicum in Marketing



### POTENTIAL CERTIFICATIONS

- OSHA 30
- Google Analytics



**Westwood**  
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## CAREER & TECHNOLOGY EDUCATION **EDUCATION**

Students pursuing specialized careers in the Education Pathway will gain knowledge in planning, managing and providing education and training services, and related learning support services. The Teaching and Training program of study prepares students for careers related to teaching, instruction, and creation of instructional and enrichment materials. The program of study introduces CTE concentrators to a wide variety of student groups and their corresponding needs. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals.

*Employment of education, training, and library occupations is projected to grow 9% from 2016 to 2026.*



## CAREERS

### SALARIES

Education Administrators

**\$72,950**

Teacher

**\$45,738 - \$55,502**

Media Specialist

**\$53,753**

### OPPORTUNITIES

Education Administration

School Counselor

Educational Aide

Pre-School Teacher

### QUALIFICATIONS

4-Year Degree

2-Year Degree

Certification & HS Diploma

On-the-Job Training

# 2020-2021 TEACHING & TRAINING

PROGRAM CORRELATED TO THE STATE STANDARDS

LEVEL	TEACHING & TRAINING
1	Principles of Education & Training
2	Human Growth & Development
3	Instructional Practices
4	Practicum in Education & Training



## POTENTIAL CERTIFICATIONS

- Instructional Aide I

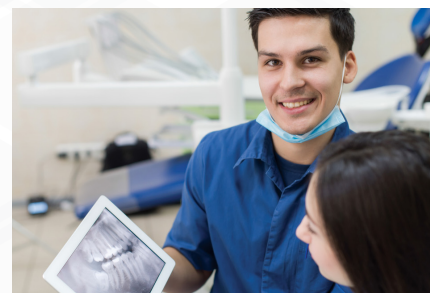


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## CAREER & TECHNOLOGY EDUCATION **HEALTH SCIENCE**

Students pursuing specialized careers in health fields or opportunities to work in a support occupation or internship toward degrees at affiliated universities thrive in a stimulating, supportive environment. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. The Healthcare Therapeutic program of study introduces students to occupations and educational opportunities related to diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team.

*Health Science is the #1 demanded occupation in Texas!*



## CAREERS

### SALARIES

Surgical Technologists  
**\$45,032**

Dental Hygienists  
**\$73,507**

Medical Assistants  
**\$29,598**

### OPPORTUNITIES

Nurse

Occupational Therapist

Patient Care Technician

Medical Assistant

### QUALIFICATIONS

4-Year Degree + Masters

2-Year Degree

Certification & HS Diploma

Certification & HS Diploma



# 2020-2021 HEALTHCARE DIAGNOSTICS

PROGRAM CORRELATED TO THE STATE STANDARDS

LEVEL	HEALTHCARE DIAGNOSTICS
1	Principles of Health Science
2	Medical Terminology I
3	Health Science Theory / Medical Microbiology
4	Anatomy & Physiology / Practicum in Health Science



## POTENTIAL CERTIFICATIONS

- OSHA 30 General Industry
- Patient Care Tech
- Stop the Bleed
- CPR



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Independent School District

## CAREER & TECHNOLOGY EDUCATION **LAW & PUBLIC SERVICE**

The Legal Studies program of study introduces students to the occupations and educational opportunities related to representing clients in criminal and civil litigation and other legal proceedings, as well as assisting lawyers and preparing legal documents. This program of study explores possible specializations in a single area of law.

*The Bureau of Labor Statistics predicts the employment of paralegals and legal assistants to grow 15% for the decade ending in 2026, much faster than the average for all occupations.*



## CAREERS

### SALARIES

Lawyers  
**\$126,131**

Paralegal & Legal Assistants  
**\$50,544**

Police Officer  
**\$55,700**

### OPPORTUNITIES

Certified Paralegal

Certified Legal Video Specialist

Police Officer

International Law  
& Legal Studies

### QUALIFICATIONS

Certification & HS Diploma

2-Year Degree

Certification & HS Diploma

Advanced Degree

# 2020-2021 LAW ENFORCEMENT

PROGRAM CORRELATED TO THE STATE STANDARDS

GRADE	LAW ENFORCEMENT
9	Principles of Law, Public Safety, Corrections, & Security
10	Law Enforcement I
11	Law Enforcement II
12	Forensic Science



## POTENTIAL CERTIFICATIONS

- OSHA 30 General Industry



# GRADUATION PROGRAM CHECKLIST

## 8<sup>th</sup> Grade

- ☐ Review choices offered under the Foundation High School Program and the Endorsements to decide on your future academic path.
- ☐ Select the endorsement that best fits your area of personal interest and the major you plan to study in college.
- ☐ Recognize that most college entrance requirements include rigorous advanced courses including Algebra II, higher-level science courses, and languages other than English.

## 9<sup>th</sup> & 10<sup>th</sup> Grade

- ☐ Monitor high school credits; be sure to meet all local and state requirements by the end of the senior year.
- ☐ Take dual enrollment or Advanced Placement courses if possible to earn college credit while still in high school.
- ☐ Keep list of awards, honors, and extracurricular activities for scholarship and college applications.
- ☐ Research colleges or universities you are interested in attending. Check admission and application requirements and timelines.

## 11<sup>th</sup> & 12<sup>th</sup> Grade

- ☐ Take dual enrollment or Advanced Placement courses if possible to earn college credit while you are still in high school.
- ☐ Check with your counselor's office to learn about available scholarships. Be sure to apply early and for as many scholarships as possible. Do not limit yourself to local scholarships.
- ☐ Consider taking SAT/ACT preparation classes. Sign up and take the ACT and/or SAT test, preferably in your junior year but no later than the fall of your senior year.
- ☐ Fill out the FAFSA (Free Application for Federal Student Aid) early in the spring of your senior year.
- ☐ Apply to college during the fall of your senior year.





# Westwood

## Independent School District

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