

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For WESTWOOD PRI ( 001908102 )**

08:21 Tuesday, February 16, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	99	99	n/a	89	88
	2008-09	n/a	99	99	n/a	89	88
American Indian	2007-08	n/a	*	99	n/a	*	90
	2008-09	n/a	*	99	n/a	*	91
Asian	2007-08	n/a	>99%	>99%	n/a	83	95
	2008-09	n/a	>99%	99	n/a	83	95
Black	2007-08	n/a	99	>99%	n/a	85	83
	2008-09	n/a	>99%	>99%	n/a	85	84
Hispanic	2007-08	n/a	99	99	n/a	80	84
	2008-09	n/a	99	99	n/a	84	85
White	2007-08	n/a	99	>99%	n/a	92	94
	2008-09	n/a	99	>99%	n/a	92	94
Female	2007-08	n/a	>99%	>99%	n/a	91	90
	2008-09	n/a	99	99	n/a	92	90
Male	2007-08	n/a	99	99	n/a	87	86
	2008-09	n/a	99	99	n/a	87	86
Special Education	2007-08	n/a	98	99	n/a	56	62
	2008-09	n/a	98	99	n/a	61	65
LEP	2007-08	n/a	>99%	99	n/a	69	76
	2008-09	n/a	>99%	98	n/a	73	76
Economically Disadvantaged	2007-08	n/a	99	99	n/a	85	83
	2008-09	n/a	>99%	99	n/a	86	83
Migrant	2007-08	n/a	*	99	n/a	*	76
	2008-09	n/a	*	98	n/a	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	99	>99%	n/a	76	79
	2008-09	n/a	99	>99%	n/a	81	81
American Indian	2007-08	n/a	*	99	n/a	*	81
	2008-09	n/a	*	99	n/a	*	83
Asian	2007-08	n/a	>99%	>99%	n/a	67	94
	2008-09	n/a	>99%	>99%	n/a	83	94
Black	2007-08	n/a	99	99	n/a	69	68
	2008-09	n/a	99	>99%	n/a	78	70
Hispanic	2007-08	n/a	99	>99%	n/a	71	75
	2008-09	n/a	99	>99%	n/a	74	77
White	2007-08	n/a	99	>99%	n/a	80	88
	2008-09	n/a	98	>99%	n/a	84	89
Female	2007-08	n/a	99	>99%	n/a	77	80
	2008-09	n/a	99	>99%	n/a	83	81
Male	2007-08	n/a	>99%	>99%	n/a	76	79
	2008-09	n/a	98	>99%	n/a	79	81
Special Education	2007-08	n/a	>99%	99	n/a	33	50
	2008-09	n/a	98	99	n/a	54	57
LEP	2007-08	n/a	96	>99%	n/a	52	72
	2008-09	n/a	>99%	99	n/a	62	74
Economically Disadvantaged	2007-08	n/a	99	>99%	n/a	72	73
	2008-09	n/a	98	>99%	n/a	76	75
Migrant	2007-08	n/a	*	>99%	n/a	*	68
	2008-09	n/a	*	99	n/a	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	86.6	78.0	95.2	n/a	95.5
	2008-09	n/a	88.2	79.1	95.4	n/a	95.5
American Indian	2007-08	n/a	-	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	*	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
Black	2007-08	n/a	88.2	70.7	95.4	n/a	95.0
	2008-09	n/a	95.2	71.8	96.1	n/a	95.1
Hispanic	2007-08	n/a	80.0	68.5	96.3	n/a	95.3
	2008-09	n/a	81.3	70.8	95.9	n/a	95.4
White	2007-08	n/a	87.0	88.2	94.9	n/a	95.7
	2008-09	n/a	87.7	88.8	95.0	n/a	95.6
Female	2007-08	n/a	85.9	80.3	95.1	n/a	95.5
	2008-09	n/a	84.2	81.4	95.0	n/a	95.5
Male	2007-08	n/a	87.3	75.8	95.2	n/a	95.5
	2008-09	n/a	92.5	76.8	95.7	n/a	95.5
Special Education	2007-08	n/a	91.7	70.3	95.0	n/a	94.0
	2008-09	n/a	84.0	69.8	94.4	n/a	94.0
LEP	2007-08	n/a	-	39.3	96.9	n/a	96.3
	2008-09	n/a	*	44.2	97.1	n/a	96.4
Economically Disadvantaged	2007-08	n/a	78.6	68.8	94.8	n/a	95.2
	2008-09	n/a	82.5	70.4	95.3	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For WESTWOOD PRI ( 001908102 )**

08:22 Tuesday, February 16, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Not Evaluated	NONE

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**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For WESTWOOD PRI ( 001908102 )**

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	89.7	10.3	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

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**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For WESTWOOD PRI ( 001908102 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For WESTWOOD PRI ( 001908102 )**

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<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).