

2008-09 Academic Excellence Indicator System

District Name: WESTWOOD ISD

District #: 001908

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WESTWOOD ISD
District #: 001908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	87%	68%	81%	93%	*	*	81%	92%	*	83%	*	80%
	2008	89%	90%	79%	60%	71%	85%	*	*	75%	83%	*	76%	67%	71%
Mathematics	2009	86%	84%	76%	65%	57%	83%	*	*	71%	80%	*	69%	*	65%
	2008	85%	83%	68%	69%	50%	72%	*	*	72%	64%	*	66%	40%	51%
All Tests	2009	82%	81%	70%	50%	52%	80%	*	*	64%	77%	*	63%	*	57%
	2008	80%	79%	63%	50%	47%	69%	*	*	64%	62%	*	59%	50%	46%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	85%	84%	78%	57%	90%	*	*	81%	86%	*	78%	*	70%
	2008	85%	84%	86%	78%	78%	91%	*	*	93%	80%	*	81%	67%	65%
Mathematics	2009	88%	86%	75%	76%	50%	81%	*	*	77%	74%	*	68%	*	63%
	2008	87%	86%	84%	74%	67%	91%	*	*	82%	85%	*	78%	33%	63%
Writing	2009	92%	91%	92%	88%	79%	95%	*	*	88%	95%	*	88%	*	85%
	2008	93%	91%	93%	92%	83%	96%	*	*	87%	98%	*	90%	67%	88%
All Tests	2009	78%	75%	72%	72%	43%	78%	*	*	72%	72%	*	64%	*	56%
	2008	77%	75%	78%	67%	61%	86%	*	*	78%	77%	*	69%	33%	51%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	86%	80%	81%	89%	*	*	85%	86%	*	82%	80%	69%
	2008	85%	86%	92%	95%	77%	93%	*	*	87%	95%	*	86%	*	84%
Mathematics	2009	86%	82%	81%	76%	71%	86%	*	*	82%	81%	*	75%	60%	58%
	2008	86%	85%	92%	80%	> 99%	93%	*	*	93%	91%	*	88%	*	87%
@ Science	2009	85%	83%	74%	52%	68%	83%	*	*	78%	70%	*	64%	40%	50%
	2008	82%	80%	83%	71%	67%	89%	*	*	89%	78%	67%	82%	*	73%
@ All Tests	2009	73%	71%	67%	48%	59%	76%	*	*	67%	68%	*	55%	40%	35%
	2008	72%	71%	77%	62%	67%	82%	*	*	80%	74%	50%	73%	*	60%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	94%	98%	88%	> 99%	> 99%	*	*	> 99%	97%	*	98%	*	96%
	2008	94%	94%	96%	95%	82%	98%	*	*	91%	> 99%	*	95%	*	93%
Mathematics	2009	82%	82%	86%	94%	80%	86%	*	*	85%	87%	*	81%	*	82%
	2008	83%	85%	89%	90%	82%	90%	*	*	87%	91%	*	88%	*	80%
All Tests	2009	80%	80%	86%	88%	81%	86%	*	*	86%	86%	*	79%	*	80%
	2008	81%	82%	86%	85%	73%	88%	*	*	81%	91%	*	85%	*	77%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WESTWOOD ISD
District #: 001908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	90%	87%	75%	95%	*	*	85%	96%	*	82%	*	76%
	2008	88%	89%	89%	92%	89%	89%	*	*	86%	93%	*	91%	*	69%
Mathematics	2009	82%	84%	88%	82%	75%	93%	*	*	80%	96%	*	84%	*	69%
	2008	80%	82%	85%	87%	89%	85%	*	*	85%	85%	*	89%	*	64%
Writing	2009	94%	96%	97%	96%	> 99%	97%	*	*	94%	> 99%	*	95%	*	94%
	2008	93%	94%	92%	96%	90%	92%	*	*	85%	98%	*	93%	*	86%
All Tests	2009	76%	78%	84%	78%	67%	90%	*	*	74%	94%	*	74%	*	61%
	2008	74%	77%	81%	88%	85%	78%	*	*	75%	86%	*	82%	*	57%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	95%	95%	95%	97%	*	*	94%	96%	*	94%	*	89%
	2008	95%	96%	96%	87%	85%	> 99%	*	*	96%	96%	*	90%	*	73%
Mathematics	2009	82%	82%	89%	87%	90%	90%	*	*	90%	87%	*	88%	*	83%
	2008	79%	81%	65%	36%	69%	70%	*	*	69%	62%	*	49%	*	18%
@ Science	2009	73%	73%	86%	75%	80%	93%	*	*	86%	85%	*	82%	*	75%
	2008	69%	69%	40%	5%	27%	51%	*	*	38%	42%	< 1%	20%	*	< 1%
@ Soc Studies	2009	92%	91%	96%	96%	95%	97%	*	*	96%	96%	*	94%	*	89%
	2008	91%	90%	93%	94%	80%	95%	*	*	92%	95%	81%	89%	*	83%
@ All Tests	2009	67%	67%	82%	75%	75%	87%	*	*	83%	80%	*	78%	*	72%
	2008	64%	63%	39%	5%	27%	49%	*	*	37%	41%	< 1%	15%	*	< 1%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	98%	86%	> 99%	> 99%	*	*	96%	> 99%	*	94%	*	96%
	2008	87%	90%	98%	92%	> 99%	98%	*	*	96%	> 99%	80%	> 99%	*	97%
Mathematics	2009	71%	73%	88%	83%	> 99%	87%	*	*	92%	83%	*	81%	*	79%
	2008	64%	67%	73%	62%	57%	78%	*	*	77%	69%	*	68%	*	46%
All Tests	2009	70%	72%	86%	71%	> 99%	87%	*	*	88%	84%	*	78%	*	77%
	2008	63%	66%	73%	62%	57%	79%	*	*	77%	70%	50%	69%	*	50%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	99%	> 99%	> 99%	98%	*	*	> 99%	98%	*	> 99%	*	97%
	2008	89%	90%	99%	> 99%	92%	> 99%	*	*	> 99%	98%	*	98%	*	97%
Mathematics	2009	69%	70%	86%	92%	83%	85%	*	*	89%	84%	*	88%	*	70%
	2008	66%	67%	70%	54%	75%	75%	*	*	76%	64%	*	57%	*	36%
@ Science	2009	67%	68%	78%	75%	54%	83%	*	*	78%	78%	*	67%	*	57%
	2008	65%	65%	71%	85%	58%	73%	*	*	79%	64%	33%	74%	*	45%
@ Soc Studies	2009	91%	91%	92%	85%	77%	97%	*	*	90%	93%	57%	81%	*	83%
	2008	89%	88%	95%	> 99%	92%	95%	*	*	98%	93%	> 99%	97%	*	86%
@ All Tests	2009	57%	58%	70%	62%	54%	75%	*	*	71%	70%	29%	61%	*	43%
	2008	55%	54%	64%	54%	58%	69%	*	*	72%	55%	43%	58%	*	35%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	92%	97%	> 99%	> 99%	95%	*	*	94%	> 99%	75%	94%	*	97%
	2008	91%	90%	86%	75%	81%	89%	*	*	84%	89%	14%	77%	*	65%
Mathematics	2009	82%	82%	88%	90%	91%	88%	*	*	89%	87%	67%	84%	*	76%
	2008	80%	80%	90%	71%	93%	93%	*	*	88%	92%	*	84%	*	75%
Science	2009	86%	86%	92%	> 99%	82%	92%	*	*	93%	90%	67%	93%	*	84%
	2008	81%	81%	85%	50%	93%	90%	*	*	90%	80%	*	77%	*	66%
Soc Studies	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	94%	98%	> 99%	> 99%	97%	*	*	96%	> 99%	*	> 99%	*	94%
All Tests	2009	76%	75%	83%	90%	82%	83%	*	*	85%	79%	63%	77%	*	69%
	2008	72%	72%	74%	38%	75%	82%	*	*	75%	74%	< 1%	60%	*	43%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	93%	87%	88%	96%	80%	92%	91%	95%	85%	89%	67%	87%
	2008	91%	91%	93%	88%	88%	95%	80%	90%	92%	94%	67%	91%	61%	83%
Mathematics	2009	82%	82%	85%	82%	77%	87%	40%	92%	84%	85%	64%	79%	53%	73%
	2008	80%	81%	82%	75%	77%	85%	60%	70%	84%	80%	57%	78%	39%	63%
Writing	2009	93%	93%	94%	93%	88%	95%	*	*	91%	97%	*	91%	80%	89%
	2008	93%	93%	92%	94%	87%	94%	*	*	86%	98%	*	91%	50%	87%
Science	2009	78%	77%	82%	70%	71%	88%	*	80%	84%	80%	38%	75%	29%	65%
	2008	74%	74%	70%	51%	61%	76%	*	*	73%	67%	23%	62%	43%	55%
Soc Studies	2009	93%	93%	96%	94%	91%	98%	*	*	96%	96%	71%	92%	*	90%
	2008	91%	91%	95%	98%	90%	96%	*	*	95%	96%	84%	95%	*	89%
All Tests	2009	74%	74%	79%	70%	67%	83%	40%	92%	78%	79%	48%	70%	44%	63%
	2008	72%	72%	71%	60%	62%	76%	60%	64%	72%	71%	29%	66%	29%	52%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	94%	93%	98%	80%	> 99%	94%	98%	85%	94%	83%	93%
Mathematics	2009	89%	90%	91%	91%	87%	93%	60%	> 99%	91%	92%	79%	88%	71%	84%
Writing	2009	97%	98%	98%	98%	> 99%	97%	*	*	96%	99%	*	97%	> 99%	95%
Science	2009	83%	83%	86%	76%	76%	91%	*	80%	87%	84%	44%	80%	43%	71%
Soc Studies	2009	98%	98%	99%	98%	98%	99%	*	*	98%	99%	76%	96%	*	96%
All Tests	2009	84%	84%	86%	80%	77%	90%	60%	92%	85%	87%	58%	80%	56%	76%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	33%	22%	26%	37%	< 1%	42%	29%	36%	20%	29%	6%	15%
	2008	34%	33%	30%	20%	17%	35%	40%	40%	25%	34%	10%	25%	< 1%	12%
Mathematics	2009	31%	29%	30%	22%	30%	32%	< 1%	42%	31%	29%	29%	25%	12%	13%
	2008	28%	26%	26%	14%	20%	29%	< 1%	60%	25%	26%	17%	21%	9%	9%
Writing	2009	34%	35%	34%	25%	19%	40%	*	*	26%	42%	*	26%	20%	15%
	2008	33%	32%	24%	16%	24%	27%	*	*	15%	33%	*	23%	< 1%	9%
Science	2009	26%	23%	24%	6%	15%	31%	*	40%	25%	23%	13%	18%	< 1%	12%
	2008	22%	20%	18%	7%	11%	22%	*	*	21%	15%	3%	14%	< 1%	9%
Soc Studies	2009	44%	41%	49%	34%	49%	52%	*	*	54%	43%	18%	46%	*	32%
	2008	36%	33%	33%	11%	26%	39%	*	*	39%	26%	12%	21%	*	18%
All Tests	2009	16%	14%	14%	7%	9%	17%	< 1%	25%	13%	15%	6%	11%	< 1%	4%
	2008	15%	13%	11%	8%	6%	14%	< 1%	18%	9%	14%	4%	10%	< 1%	3%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	83%	94%	*	77%	*	*	79%	92%	83%	84%	*	86%
Mathematics	2009	69%	68%	66%	59%	*	70%	*	*	69%	59%	66%	60%	*	71%
Writing	2009	72%	75%	40%	*	*	38%	*	*	17%	*	40%	50%	*	33%
Science	2009	51%	54%	68%	33%	*	83%	*	*	73%	55%	68%	47%	*	69%
Soc Studies	2009	64%	68%	77%	44%	*	90%	*	*	82%	63%	77%	65%	*	73%
All Tests	2009	57%	57%	52%	40%	*	58%	*	*	53%	50%	52%	37%	*	61%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	89%	84%	81%	92%	80%	86%	86%	92%	49%	84%	50%	79%
	2008	86%	86%	86%	80%	79%	90%	80%	83%	83%	90%	42%	82%	48%	73%
Mathematics	2009	80%	80%	82%	78%	75%	85%	40%	86%	80%	84%	37%	77%	56%	68%
	2008	78%	78%	78%	69%	74%	81%	60%	67%	78%	78%	27%	73%	38%	59%
Writing	2009	92%	92%	93%	90%	85%	96%	*	80%	90%	95%	73%	89%	80%	86%
	2008	91%	90%	89%	92%	87%	89%	*	*	81%	97%	27%	88%	50%	79%
Science	2009	78%	77%	82%	70%	71%	88%	*	80%	84%	80%	38%	75%	29%	65%
	2008	74%	74%	70%	51%	61%	76%	*	*	73%	67%	23%	62%	43%	55%
Soc Studies	2009	93%	93%	96%	94%	91%	98%	*	*	96%	96%	71%	92%	*	90%
	2008	91%	91%	95%	98%	90%	96%	*	*	95%	96%	84%	95%	*	89%
All Tests	2009	72%	72%	75%	65%	63%	80%	40%	86%	73%	77%	26%	67%	28%	57%
	2008	69%	69%	68%	55%	59%	73%	60%	58%	67%	68%	16%	61%	24%	46%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	89%	85%	81%	92%	80%	86%	85%	92%	63%	84%	50%	80%
Mathematics	2009	80%	80%	81%	76%	75%	84%	40%	86%	79%	83%	50%	75%	56%	69%
Writing	2009	91%	91%	90%	89%	85%	92%	*	80%	86%	95%	57%	86%	80%	83%
Science	2009	76%	76%	80%	65%	72%	87%	*	80%	82%	78%	58%	72%	29%	65%
Soc Studies	2009	92%	91%	94%	86%	91%	97%	*	*	94%	95%	74%	88%	*	87%
All Tests	2009	71%	71%	73%	62%	63%	79%	40%	86%	71%	76%	32%	64%	28%	56%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.3%	100.0%	99.4%	99.0%	100.0%	100.0%	99.3%	99.3%	98.5%	99.4%	100.0%	99.0%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	88.8%	85.9%	91.1%	89.3%	100.0%	85.7%	84.9%	92.8%	12.5%	86.6%	100.0%	81.0%
Not on TAKS	7.7%	9.4%	10.5%	14.1%	8.3%	9.8%	0.0%	14.3%	14.4%	6.5%	86.0%	12.9%	0.0%	18.0%
TAKS(Acc) Only	2.3%	2.6%	3.7%	2.9%	4.5%	3.5%	0.0%	14.3%	4.8%	2.5%	30.1%	4.0%	0.0%	7.4%
TAKS-M Only	3.3%	4.1%	4.5%	8.8%	1.9%	3.8%	0.0%	0.0%	6.2%	2.7%	36.8%	6.2%	0.0%	7.4%
TAKS-Alt Only	0.8%	0.9%	0.6%	1.0%	1.3%	0.4%	0.0%	0.0%	0.7%	0.5%	5.1%	1.1%	0.0%	0.0%
Combination	1.3%	1.7%	1.7%	1.5%	0.6%	2.0%	0.0%	0.0%	2.7%	0.7%	14.0%	1.5%	0.0%	3.3%
By Acct Status														
Acct System	87.3%	86.1%	85.3%	80.5%	87.3%	86.4%	100.0%	85.7%	81.9%	88.6%	24.3%	80.9%	100.0%	81.4%
Non-Acct System	11.2%	12.9%	14.0%	19.5%	12.1%	12.7%	0.0%	14.3%	17.4%	10.6%	74.3%	18.5%	0.0%	17.6%
Mobile	4.7%	5.2%	5.5%	6.3%	5.1%	5.2%	0.0%	0.0%	5.9%	5.0%	4.4%	7.6%	0.0%	3.5%
Non-Acct Test	6.4%	7.7%	8.5%	13.2%	7.0%	7.3%	0.0%	14.3%	11.5%	5.4%	69.9%	10.8%	0.0%	14.1%
Hurricane Ike	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%
Not Tested	1.5%	1.0%	0.7%	0.0%	0.6%	1.0%	0.0%	0.0%	0.7%	0.7%	1.5%	0.6%	0.0%	1.0%
Absent	0.1%	0.1%	0.4%	0.0%	0.6%	0.4%	0.0%	0.0%	0.5%	0.2%	1.5%	0.4%	0.0%	0.2%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	0.5%	0.0%	0.2%	0.0%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	1,119	205	157	735	5	14	564	555	136	529	18	517
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.3%	99.5%	98.8%	99.3%	100.0%	100.0%	99.3%	99.3%	98.0%	99.0%	100.0%	99.5%
By Program														
TAKS (1 or more)	90.9%	89.5%	89.1%	84.3%	89.4%	90.5%	100.0%	86.7%	85.5%	92.9%	21.2%	85.2%	92.3%	85.1%
Not on TAKS	7.5%	9.5%	10.2%	15.2%	9.4%	8.8%	0.0%	13.3%	13.8%	6.4%	76.8%	13.9%	7.7%	14.4%
TAKS(Acc)	2.7%	3.6%	4.7%	7.1%	3.5%	4.1%	0.0%	13.3%	6.4%	3.0%	35.8%	5.9%	3.8%	9.0%
TAKS-M Only	2.9%	3.4%	2.7%	3.8%	2.9%	2.4%	0.0%	0.0%	3.8%	1.6%	20.5%	4.2%	3.8%	3.0%
TAKS-Alt Only	0.7%	0.9%	0.7%	1.0%	0.6%	0.7%	0.0%	0.0%	0.9%	0.5%	5.3%	1.3%	0.0%	0.0%
Combination	1.2%	1.5%	2.0%	3.3%	2.4%	1.6%	0.0%	0.0%	2.8%	1.2%	15.2%	2.5%	0.0%	2.4%
By Acct Status														
Acct System	87.1%	85.9%	85.2%	80.5%	81.2%	87.9%	83.3%	73.3%	83.3%	87.2%	36.4%	81.6%	92.3%	85.3%
Non-Acct System	11.3%	13.1%	14.1%	19.0%	17.6%	11.4%	16.7%	26.7%	16.0%	12.1%	61.6%	17.5%	7.7%	14.1%
Mobile	5.1%	5.4%	6.2%	7.1%	10.6%	4.5%	16.7%	20.0%	5.7%	6.8%	2.0%	5.9%	0.0%	2.4%
Non-Acct Test	6.2%	7.7%	7.9%	11.9%	7.1%	6.9%	0.0%	6.7%	10.3%	5.3%	59.6%	11.6%	7.7%	11.7%
Not Tested	1.6%	1.0%	0.7%	0.5%	1.2%	0.7%	0.0%	0.0%	0.7%	0.7%	2.0%	1.0%	0.0%	0.5%
Absent	0.2%	0.2%	0.2%	0.5%	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.2%	0.0%	0.3%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.5%	0.0%	1.2%	0.5%	0.0%	0.0%	0.7%	0.4%	2.0%	0.8%	0.0%	0.3%
Total Count	3,075,682	107,622	1,141	210	170	738	6	15	580	561	151	526	26	368
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	87%	75%	81%	91%	*	*	88%	86%	14%	77%	*	69%
Class of 2008	86%	88%	83%	63%	100%	86%	*	*	80%	85%	60%	78%	*	79%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WESTWOOD ISD
District #: 001908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	6%	9%	5%	5%	*	*	6%	7%	*	6%	*	13%
2008	6%	5%	4%	13%	15%	< 1%	*	*	4%	4%	*	10%	*	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	95%	96%	95%	97%	*	*	94%	96%	*	94%	*	89%
2008	97%	98%	98%	93%	92%	> 99%	*	*	> 99%	96%	*	95%	*	82%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	90.6%	100.0%	*	*	*	-	-	100.0%	*	100.0%	*	-	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	11%	13%	10%	10%	*	*	10%	13%	*	12%	*	17%
2008	21%	19%	35%	64%	31%	31%	*	*	31%	39%	*	53%	*	82%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	90%	87%	90%	93%	*	*	90%	91%	*	90%	*	86%
2008	86%	88%	76%	50%	77%	81%	*	*	82%	71%	*	71%	*	36%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	92.9%	95.2%	80.0%	*	100.0%	-	-	92.3%	100.0%	100.0%	100.0%	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	12%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	48%	45%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	81%	*	80%	*	*	*	93%	67%	*	74%	75%	80%
Attendance Rate														
2007-08	95.5%	95.6%	95.2%	96.1%	95.7%	94.8%	93.5%	97.8%	95.2%	95.1%	94.0%	94.9%	97.1%	94.6%
2006-07	95.5%	95.6%	95.2%	95.8%	95.8%	94.9%	*	96.5%	95.4%	95.0%	94.4%	94.8%	97.0%	94.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.7%	0.0%	0.0%	1.1%	-	*	0.0%	1.4%	0.0%	1.3%	*	0.0%
2006-07	0.4%	0.2%	0.3%	0.0%	0.0%	0.5%	-	*	0.0%	0.7%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.5%	2.8%	1.3%	3.9%	3.1%	*	*	2.5%	3.2%	5.4%	3.8%	0.0%	3.5%
2006-07	2.7%	1.9%	1.9%	3.2%	1.9%	1.6%	*	0.0%	1.1%	2.8%	2.9%	2.3%	0.0%	2.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WESTWOOD ISD
District #: 001908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.1%	4.0%	2.2%	6.5%	4.0%	*	*	3.9%	4.2%	8.5%	5.6%	0.0%	4.4%
2006-07	3.9%	2.7%	2.8%	5.0%	3.1%	2.2%	*	0.0%	1.7%	3.9%	4.7%	3.6%	0.0%	3.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	85.1%	88.2%	95.2%	81.3%	87.7%	-	-	92.5%	84.2%	84.0%	82.5%	*	93.1%
Received GED	1.5%	1.3%	2.7%	0.0%	0.0%	4.1%	-	-	1.9%	3.5%	0.0%	5.0%	*	0.0%
Continued HS	8.9%	5.9%	1.8%	0.0%	6.3%	1.4%	-	-	3.8%	0.0%	8.0%	2.5%	*	1.7%
Dropped Out (4-yr)	10.5%	7.7%	7.3%	4.8%	12.5%	6.8%	-	-	1.9%	12.3%	8.0%	10.0%	*	5.2%
Class of 2007														
Graduated	78.0%	83.9%	86.6%	88.2%	80.0%	87.0%	-	-	87.3%	85.9%	91.7%	78.6%	-	76.4%
Received GED	2.0%	2.2%	4.7%	0.0%	10.0%	5.0%	-	-	4.8%	4.7%	0.0%	2.4%	-	9.1%
Continued HS	8.7%	4.7%	3.9%	5.9%	0.0%	4.0%	-	-	4.8%	3.1%	4.2%	7.1%	-	5.5%
Dropped Out (4-yr)	11.4%	9.2%	4.7%	5.9%	10.0%	4.0%	-	-	3.2%	6.3%	4.2%	11.9%	-	9.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	92.3%	92.7%	95.2%	87.5%	93.2%	-	-	98.1%	87.7%	92.0%	90.0%	*	94.8%
Class of 2007	88.6%	90.8%	95.3%	94.1%	90.0%	96.0%	-	-	96.8%	93.8%	95.8%	88.1%	-	90.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	91.0%	90.0%	95.2%	87.5%	89.0%	-	-	96.2%	84.2%	92.0%	85.0%	*	94.8%
Class of 2007	86.7%	88.6%	90.6%	94.1%	80.0%	91.0%	-	-	92.1%	89.1%	95.8%	85.7%	-	81.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	18.4%	13.5%	10.6%	7.2%	15.8%	*	*	13.4%	13.7%	4.4%	8.4%	0.0%	3.5%
2006-07	22.1%	17.6%	13.0%	4.6%	5.5%	16.5%	*	*	13.0%	13.0%	3.7%	7.1%	*	6.1%
RHSP/DAP Graduates														
Class of 2008	81.4%	74.2%	62.8%	45.0%	63.6%	68.3%	-	-	52.1%	73.9%	0.0%	40.6%	*	41.5%
Class of 2007	77.9%	71.1%	57.0%	40.0%	54.5%	60.2%	-	-	46.6%	67.9%	0.0%	31.4%	-	38.1%
AP/IB Results														
Tested														
2008	20.9%	12.3%	2.1%	0.0%	0.0%	2.9%	*	-	1.1%	3.0%	n/a	n/a	n/a	n/a
2007	20.0%	12.7%	0.5%	0.0%	0.0%	0.7%	-	-	0.0%	1.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	39.9%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2007	50.5%	40.6%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	36.4%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2007	46.8%	36.3%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: WESTWOOD ISD
District #: 001908

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	61%	67%	70%	45%	71%	*	*	64%	72%	25%	61%	*	56%
	2008	57%	54%	56%	31%	50%	63%	*	*	49%	64%	< 1%	49%	*	29%
Mathematics	2009	62%	61%	71%	30%	73%	78%	*	*	75%	67%	50%	61%	*	50%
	2008	56%	55%	62%	36%	53%	68%	*	*	63%	61%	*	52%	*	22%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	58.1%	75.3%	100.0%	71.4%	70.4%	-	-	76.5%	74.4%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	61.1%	55.9%	55.6%	60.0%	52.7%	-	-	52.3%	59.2%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	22.5%	12.7%	0.0%	0.0%	18.4%	-	-	19.2%	6.9%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	22.8%	11.5%	0.0%	0.0%	12.8%	-	-	17.4%	6.9%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	986	904	767	*	954	-	-	879	928	n/a	n/a	n/a	n/a	
Class of 2007	992	987	920	*	*	944	-	-	968	868	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	19.9	17.3	*	*	19.3	-	-	18.7	15.2	n/a	n/a	n/a	n/a	
Class of 2007	20.2	19.7	17.9	*	16.2	19.0	*	-	18.4	17.3	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	54%	64%	44%	33%	73%	*	*	67%	61%	< 1%	42%	*	45%	
Class of 2007	49%	44%	38%	33%	20%	41%	*	*	26%	49%	*	30%	*	18%	
Mathematics															
Class of 2008	58%	59%	55%	20%	71%	63%	*	*	61%	50%	< 1%	40%	*	28%	
Class of 2007	56%	53%	45%	< 1%	40%	52%	*	*	52%	39%	*	39%	*	18%	
Both Subjects															
Class of 2008	44%	42%	45%	20%	33%	54%	*	*	49%	42%	< 1%	11%	*	18%	
Class of 2007	37%	33%	25%	< 1%	20%	29%	*	*	20%	30%	*	22%	*	9%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,759	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	4	0.2%	12,356	0.3%
Pre-Kindergarten	59	3.4%	199,371	4.2%
Kindergarten	152	8.6%	361,929	7.7%
Grade 1	139	7.9%	379,066	8.0%
Grade 2	135	7.7%	371,402	7.9%
Grade 3	147	8.4%	368,131	7.8%
Grade 4	130	7.4%	355,435	7.5%
Grade 5	135	7.7%	352,252	7.5%
Grade 6	130	7.4%	345,576	7.3%
Grade 7	115	6.5%	342,912	7.3%
Grade 8	132	7.5%	343,389	7.3%
Grade 9	146	8.3%	387,777	8.2%
Grade 10	116	6.6%	331,936	7.0%
Grade 11	105	6.0%	302,959	6.4%
Grade 12	114	6.5%	273,713	5.8%
Ethnic Distribution: African American	308	17.5%	669,371	14.2%
Hispanic	273	15.5%	2,264,367	47.9%
White	1,149	65.3%	1,608,515	34.0%
Native American	8	0.5%	16,649	0.4%
Asian/Pacific Islander	21	1.2%	169,302	3.6%
Economically Disadvantaged	879	50.0%	2,681,474	56.7%
Limited English Proficient (LEP)	69	3.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	38	1.9%	103,727	2.1%
At-Risk	864	49.1%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	94	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	20	21.3%	33,873	13.4%
Hispanic	11	11.7%	94,571	37.5%
White	63	67.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	35	37.2%	46,999	18.6%
Recommended H.S. Pgm./DAP	59	62.8%	205,122	81.4%
Special Education Graduates	21	22.3%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	7.8%	2.6%	12.5%	11.7%
Grade 1	8.9%	5.5%	6.3%	10.5%
Grade 2	4.0%	3.2%	0.0%	4.7%
Grade 3	5.1%	2.5%	0.0%	3.0%
Grade 4	0.8%	1.3%	0.0%	1.3%
Grade 5	3.4%	1.9%	8.3%	2.4%
Grade 6	2.2%	0.9%	0.0%	1.6%
Grade 7	0.9%	1.4%	0.0%	2.2%
Grade 8	0.9%	1.7%	3.2%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.1	19.0
Grade 1	19.8	19.0
Grade 2	20.0	19.3
Grade 3	21.2	19.3
Grade 4	18.6	19.7
Grade 5	22.2	22.1
Grade 6	21.1	21.5
Mixed Grades	27.0	21.8
Secondary: English/Language Arts	15.3	19.8
Foreign Languages	17.1	21.1
Mathematics	17.7	19.6
Science	17.3	20.5
Social Studies	19.1	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	227.7	100.0%	646,815.1	100.0%
Professional Staff:	150.0	65.9%	407,135.1	62.9%
Teachers	127.1	55.8%	327,662.9	50.7%
Professional Support	13.9	6.1%	54,475.5	8.4%
Campus Administration (School Leadership)	6.0	2.6%	18,324.9	2.8%
Central Administration	3.0	1.3%	6,671.7	1.0%
Educational Aides:	25.9	11.4%	62,459.5	9.7%
Auxiliary Staff:	51.8	22.8%	177,220.5	27.4%
Total Minority Staff:	39.2	17.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	6.0	4.7%	31,745.6	9.7%
Hispanic	2.8	2.2%	72,451.6	22.1%
White	118.3	93.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	30.6	24.1%	74,947.7	22.9%
Females	96.5	75.9%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	103.1	81.1%	254,661.6	77.7%
Masters	24.0	18.9%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	11.0	8.7%	23,779.1	7.3%
1-5 Years Experience	27.0	21.2%	99,863.0	30.5%
6-10 Years Experience	16.0	12.6%	65,434.1	20.0%
11-20 Years Experience	39.8	31.3%	77,622.5	23.7%
Over 20 Years Experience	33.3	26.2%	60,964.2	18.6%
Number of Students per Teacher:	13.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,704	\$40,372
1-5 Years Experience	\$31,123	\$42,463
6-10 Years Experience	\$37,673	\$45,035
11-20 Years Experience	\$42,856	\$49,083
Over 20 Years Experience	\$46,400	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$39,502	\$47,159
Professional Support	\$42,317	\$55,819
Campus Administration (School Leadership)	\$57,127	\$68,891
Central Administration	\$75,903	\$85,305
Turnover Rate for Teachers:	21.0%	14.7%
Instructional Staff Percent***:	65.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$411,430,408	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$233,900	n/a	\$363,600	n/a
Value by Category				
Business	\$248,053,465	51.0%	\$639,448,221,965	33.6%
Residential	\$152,196,155	31.3%	\$1,013,878,237,447	53.3%
Land	\$66,861,277	13.7%	\$119,006,587,048	6.3%
Oil and Gas	\$9,050,090	1.9%	\$121,117,948,450	6.4%
Other	\$10,543,570	2.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$3,287,780	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	21.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$12,500,925	100.0%	\$7,197	\$14,249,316	100.0%	\$8,203	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$3,887,388	31.1%	\$2,238	\$3,887,388	27.3%	\$2,238	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$528,817	4.2%	\$304	\$1,043,580	7.3%	\$601	\$2,762,287,931	6.1%	\$594
State	\$8,079,787	64.6%	\$4,652	\$8,435,522	59.2%	\$4,856	\$20,309,900,694	44.8%	\$4,367
Federal	\$4,933	0.0%	\$3	\$882,826	6.2%	\$508	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$10,829,469	100.0%	\$6,235	\$12,466,375	100.0%	\$7,177	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$8,054,055	74.4%	\$4,637	\$8,621,190	69.2%	\$4,963	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,663,322	15.4%	\$958	\$2,711,325	21.7%	\$1,561	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$1,112,092	10.3%	\$640	\$1,133,860	9.1%	\$653	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$9,708,607	100.0%	\$5,589	\$11,323,745	100.0%	\$6,519	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$6,000,932	61.8%	\$3,455	\$6,638,165	58.6%	\$3,822	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$194,302	2.0%	\$112	\$305,594	2.7%	\$176	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$550,413	5.7%	\$317	\$772,185	6.8%	\$445	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$309,701	3.2%	\$178	\$309,701	2.7%	\$178	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$376,239	3.9%	\$217	\$380,387	3.4%	\$219	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$640,475	5.7%	\$369	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$435,322	4.5%	\$251	\$435,322	3.8%	\$251	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$508,880	5.2%	\$293	\$508,880	4.5%	\$293	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,213,629	12.5%	\$699	\$1,213,847	10.7%	\$699	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$5,841	0.1%	\$3	\$5,841	0.1%	\$3	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$113,348	1.2%	\$65	\$113,348	1.0%	\$65	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.4%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$7,594,030	100.0%	\$4,372	\$8,348,320	100.0%	\$4,806	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$70,917	0.9%	\$41	\$70,917	0.8%	\$41	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$201,045	2.6%	\$116	\$218,929	2.6%	\$126	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$720,619	9.5%	\$415	\$1,168,986	14.0%	\$673	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$358,012	4.7%	\$206	\$358,012	4.3%	\$206	\$416,924,270	1.4%	\$90
Regular Education (11)	\$4,479,972	59.0%	\$2,579	\$4,767,361	57.1%	\$2,745	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,339,484	17.6%	\$771	\$1,339,484	16.0%	\$771	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$331,150	4.4%	\$191	\$331,150	4.0%	\$191	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$92,831	1.2%	\$53	\$93,481	1.1%	\$54	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	61	3.5%	757,146	16.0%
Career & Technical Education	301	17.1%	1,011,507	21.4%
Gifted & Talented Education	70	4.0%	355,801	7.5%
Special Education	187	10.6%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	4.3	3.4%	12,776.4	3.9%
Compensatory Education	6.1	4.8%	11,885.9	3.6%
Gifted & Talented Education	0.8	0.6%	6,514.8	2.0%
Regular Education	98.9	77.8%	230,600.5	70.4%
Special Education	15.8	12.4%	31,805.5	9.7%
Other	1.2	1.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: WESTWOOD ISD

2008-09 District Performance Report

District #: 001908

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	39%	*	*	*	*	20%	20%	*	*	20%
Mathematics	2009	37%	37%	48%	*	*	*	*	13%	13%	*	*	13%